



REGISTERED APPRENTICESHIP

TRAINING & PARTNERSHIP GUIDE | INDIVIDUALS • COLLEGES • EMPLOYERS

Four occupational pathways supported by structured instruction, paid on-the-job learning, workplace mentorship, progressive wages and competency verification.

OUR FOUR OCCUPATIONAL PATHWAYS



EARLY CHILDHOOD EDUCATOR

Child development • curriculum • classroom safety • family engagement

Demonstrations: learning plans, child observations, safety routines, family communication.



IT HELP DESK

Troubleshooting • networks • ticketing • cybersecurity awareness

Demonstrations: troubleshooting labs, service tickets, user support and escalation.



TEACHER AIDE

Instructional assistance • inclusive learning • classroom support

Demonstrations: small-group support, classroom routines, instructional records.



DIRECT SUPPORT SPECIALIST

Person-centered support • independence • safety • documentation

Demonstrations: safe support, person-centered plans, ethical documentation.

TRAINING MODEL

Related Technical Instruction (RTI) develops occupational knowledge through guided lessons, assignments, practice labs and assessments. On-the-job learning (OJL) develops skills in supervised, paid work. Mentors verify competency and support progression.

ECE standard: EECI identifies 315 RTI hours in its ECE National Guideline Standards framework. Other occupations: required RTI/OJL hours and wage milestones must be verified in each approved occupation-specific standard.



WHAT LEARNERS WILL DO

Realistic examples of instruction, work-based practice, and verifiable evidence.

OCCUPATION	INSTRUCTION & WORKPLACE PRACTICE	ASSESSMENT EVIDENCE
Early Childhood Educator	Child development, observation, health/safety, curriculum design, family partnerships, ethical practice.	Lesson plans, observation logs, mentor checklists, reflective portfolio.
IT Help Desk	OS/device setup, troubleshooting, ticketing, networking basics, access security, customer service.	Simulated/resolved tickets, lab checkoffs, supervisor evaluations.
Teacher Aide	Instructional support, differentiated learning, behavior guidance, inclusion, confidentiality.	Activity support plans, classroom logs, observed performance.
Direct Support Specialist	Person-centered practice, communication, safeguarding, independent living, documentation.	Scenario evaluations, supervised demonstrations, mentor sign-offs.

OCCUPATIONAL ADULT HIGH SCHOOL DIPLOMA BRIDGE

Academic and occupational readiness pathway for adults who need a high school diploma. Suggested areas: foundational literacy and numeracy, digital literacy, workplace communication, career exploration, and readiness for apprenticeship enrollment. Diploma recognition and issuing authority must be documented separately.

LEARNER JOURNEY

1. Explore occupation	2. Complete EECI interest application
3. Navigator reviews education and eligibility	4. Confirm funding and employer opportunity
5. Begin RTI + supervised OJL	6. Document skills and complete requirements

Apprenticeship entry is not automatic. Employer availability, eligibility, and approved registered program requirements apply.



PARTNER ROLES & QUALITY ASSURANCE

Designed for institutional review, employer implementation and learner support.

FOR INDIVIDUALS

Explore occupation fit; verify requirements; participate in instruction and paid supervised work; maintain evidence of competency; complete assessments.

FOR EMPLOYERS

Provide eligible paid positions, designated mentors, work processes, wage progression, safe supervision, OJL records and periodic competency evaluations.

FOR COLLEGES & SYSTEMS

Review RTI syllabi, learning outcomes, assessment rubrics, transcripts, work-based evidence and registered completion documents for potential PLA or articulation. Credit decisions remain with each institution.

DOCUMENTATION PACKET FOR ACADEMIC & WORKFORCE REVIEW

- Approved occupation-specific apprenticeship standards and registration details
- RTI course outlines, hour allocation, instructional objectives and delivery method
- OJL work-process schedule, mentor qualifications and wage progression
- Assessments, rubrics, verified competencies and completion records
- Transcript, portfolio evidence and any applicable credential crosswalk

PRACTICAL DELIVERY OPTIONS

Instruction can be delivered virtually, in hybrid cohorts, or in scheduled face-to-face sessions where appropriate. Supervised workplace learning occurs with participating employers. Each program should publish its actual cohort schedule, training duration, learner support, accessibility arrangements and required assessments.

PARTNER OR ENROLLMENT INQUIRIES • [ECEAPPRENTICE.COM](https://eceapprentice.com)

This guide is an informational planning summary. It does not replace approved apprenticeship standards, confirm college-credit awards, or establish diploma accreditation.